

Review


Intervention projects in specialist training: the experience of the Distance Learning Graduate Course in Health Law

Projetos de intervenção na formação de especialistas: a experiência do Curso de Especialização em Direito Sanitário – EAD

Proyectos de intervención en la formación de especialistas: la experiencia del Curso de Especialización en Derecho Sanitario – Educación a Distancia

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Abstract

This review aims to present the book “Curso de Especialização em Direito Sanitário: projetos de intervenção de uma jornada virtual de reflexões e conhecimentos”, which brings together the final papers, in the form of intervention projects, developed by the students of the first cohort of the Specialization Course in Health Law – Distance Learning (2023–2024). The book, available free of charge in both print and digital formats, represents an effort to address contemporary challenges in public health, contributing to the strengthening, defense, and consolidation of concrete advances in the Brazilian Unified Health System.

Keywords: Health Law; Education Distance; Specialization.

Resumo

Busca-se, com esta resenha, apresentar a obra ‘Curso de Especialização em Direito Sanitário – Educação a Distância: projetos de intervenção de uma jornada virtual de reflexões e conhecimentos’, que reúne os Trabalhos de Conclusão de Curso, no formato de projetos de intervenção, elaborados pelos discentes da primeira turma do Curso de Especialização em Direito Sanitário – Educação a Distância (2023-2024). A obra, disponível gratuitamente nas versões impressa e digital, representa o enfrentamento dos desafios contemporâneos da saúde pública, contribuindo para o fortalecimento, a defesa e a consolidação de avanços concretos no Sistema Único de Saúde.

Palavras-chave: Direito Sanitário; Educação a Distância; Especialização.

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Resumen

Esta reseña tiene como objetivo presentar la obra "Curso de Especialización en Derecho Sanitario – Educación a Distancia: proyectos de intervención de una jornada virtual de reflexiones y conocimientos", que reúne los Trabajos de Fin de Curso, en formato de proyectos de intervención, elaborados por los estudiantes de la primera promoción del Curso de Especialización en Derecho Sanitario – Modalidad a Distancia (2023–2024). La obra, disponible de forma gratuita en versiones impresa y digital, representa el enfrentamiento a los desafíos contemporáneos de la salud pública, contribuyendo al fortalecimiento, la defensa y la consolidación de avances concretos en el Sistema Único de Salud.

Palabras clave: Derecho Sanitario; Educación a Distancia; Especialización.

This review presents the work “Curso de Especialização em Direito Sanitário – EAD: projetos de intervenção de uma jornada virtual de reflexões e conhecimentos”⁽¹⁾ organized by researchers Sandra Alves, Maria Célia Delduque, Pedro Goutet, and Rafael Cutrim. The publication brings together a compilation of twenty-nine intervention proposals, structured into five thematic axes, which represent the Final Papers developed by students of the first class of the Specialization Course in Health Law – Distance Learning (2023–2024), offered by the Health Law Program of Fiocruz Brasília.

The first axis brings together a total of eleven interventions aimed at addressing the “Judicialization of Health Policies”, organized into three main fronts: technical structuring for the instrumentalization of actions; strengthening communication among actors involved in the judicialization process; and organization through governance instances. Among the proposals, the elaboration and standardization of models and flows for drug dispensing stand out; the production of educational materials such as booklets, manuals, podcasts, and a guiding pedagogical calendar; in addition to the creation of a Municipal Health Mediation Committee and a Permanent Interinstitutional Commission as mediating instances, focusing on dialogue and presenting sustainable solutions.

The next axis, which includes papers on “Medical Error and Patient Safety Law”, proposes interventions aimed at training professionals working in emergency and urgent services, with the goal of reducing errors associated with laboratory test results; the development of support instruments, such as verification checklists to minimize medication errors; and the elaboration of a guiding booklet with data on the main medical errors identified in legal proceedings; and the production of a technical note to highlight occurrences of adverse events. Beyond these actions, proposals also include a public hearing in the Federal Senate to debate the theme of Patient Safety, with active participation from civil society.

The interventions on ‘Legislative Production in Health’ occupy the third axis, proposing strategies for the qualification, modernization and organization of legal sanitary norms. The strategies presented by the students address the offer of training courses for managers and professionals who act in the drafting of sanitary norms to promote continuous education and ensure the necessary expertise regarding normative techniques, in addition to contact with the theme of heterocisnormativity to promote deconstruction; the creation of a ‘Permanent Joint Commission of Modernization, Improvement and Harmonization of Norms in Health’, within the scope of the federal Legislative, with the aim of improving the normative debate and ensuring greater efficiency in the application of norms; and finally, the revision of Federal Law nº. 6.437, of August 20, 1977, to verify the need for updates in face of the current public health challenges, aiming at the reduction/elimination of sanitary risk to which the population may be exposed.

In the axis ‘Participatory Democracy and Social Control’, the intervention proposals focused on formulating courses and training programs for health counselors, focusing on citizen participation,

deepening knowledge about the structure and functioning of health councils. Another proposal consists of elaborating a synthetic and objective document, derived from reports from health conferences, with annotations on issues that require legislative consideration, aiming to reduce complexity and extension of these documents and promoting direct communication with parliamentarians. Indigenous health also became the focus of some interventions with the proposition of guiding booklets to contribute to the understanding of the main challenges, advances, and issues experienced by indigenous peoples.

Finally, the last axis addresses the theme of ‘Technological Innovations in Health.’ The intervention proposals include the creation of manuals and booklets to facilitate understanding of the General Law on Personal Data Protection (LGPD) in health services, guiding about data filling and the availability of electronic health records in a safe and secure manner, as well as the use of this legislation in telemedicine services, and the structuring of teleconsultation rooms, with the objective of facilitating access to health professionals and users of the public health system and improving service delivery.

The work, therefore, constitutes a source of rich material and various intervention proposals aimed at addressing the contemporary challenges of public health, in addition to serving as a source of inspiration for applicability in similar situations. In this context, its reading is recommended and its sharing encouraged in line with the desire of the organizers to broaden its reach to “ensure the prosperity of a public health system of quality, supported by a legal and normative base that is simplified and modernized, ensuring legal security for those who use and those who represent it.”

Access the virtual version at: https://www.fiocruzbrasil.org.br/wp-content/uploads/2025/02/Livro_Curso_especializacao_Projetos_Intervencao_nov_24_grafica.pdf

Conflict of interest

The authors declare that there is no conflict of interest.

Authors' contributions

Silva LS contributed to the conception/design of the review, data analysis and interpretation and writing the review. Mendes DSGJ contributed to the conception/design of the review, data analysis and interpretation and writing, analysis and approval of the final version of the review.

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